

Influencing inclusion for children with ASD in



communities: Peer interactions & responses in context



If you want to learn more about this study or how to participate, please contact the study coordinator, Dr. Ashley McKillop or the primary investigator, Dr. Sandy Hodgetts at skiplab@ualberta.ca
Ethics ID#: Pro00081598

This study is generously funded by:







FACULTY OF REHABILITATION MEDICINE

- We know that children with ASD participate in fewer community recreation activities than their peers, and may be left out by peers when they do.
- We want to observe how peers interact with and respond to children with ASD in these settings, and if sharing info about ASD to peers changes these interactions.
- We will not tell you whether to share information about ASD that is your choice!