

Understanding Your Child Checklist

This checklist is based on a range of statements relating to speech and communication in children between 24 and 36 months and is designed as a guide only.



yes

no

- | | | |
|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | My child uses about 50 words or more |
| <input type="radio"/> | <input type="radio"/> | My child uses lots of consonant sounds when they talk, like p, b, m, w, k, g, t and d |
| <input type="radio"/> | <input type="radio"/> | My child follows simple instructions like 'show Daddy' or 'find your teddy' or 'put your toys in the box' |
| <input type="radio"/> | <input type="radio"/> | My child understands simple action words such as 'sleep', 'eat', 'run' or 'fall' |
| <input type="radio"/> | <input type="radio"/> | My child has started putting short sentences of two to four words together, like 'more juice' or 'Mommy sit down' |
| <input type="radio"/> | <input type="radio"/> | People understand what my child is saying most of the time |
| <input type="radio"/> | <input type="radio"/> | My child asks lots of questions like 'what's that?' or 'who's that?' |
| <input type="radio"/> | <input type="radio"/> | My child will sit and listen to me reading from simple story and picture books |
| <input type="radio"/> | <input type="radio"/> | My child clearly communicates their need for potty or toilet |
| <input type="radio"/> | <input type="radio"/> | My child enjoys pretend play (making a box into a car or a boat) or pretending to do things like cooking, driving a bus or feeding lunch to teddy |
| <input type="radio"/> | <input type="radio"/> | My child talks about themselves, for example what they like or don't like |
| <input type="radio"/> | <input type="radio"/> | My child understands simple facial expressions such as when I'm upset or happy |
| <input type="radio"/> | <input type="radio"/> | My child listens carefully and concentrates when someone is talking to them |
| <input type="radio"/> | <input type="radio"/> | My child recognizes danger and seeks the support of an adult for help |
| <input type="radio"/> | <input type="radio"/> | My child likes to talk to me or have a conversation |
| <input type="radio"/> | <input type="radio"/> | My child joins in other children's games |
| <input type="radio"/> | <input type="radio"/> | My child shows concern if another child is hurt or sad |
| <input type="radio"/> | <input type="radio"/> | My child enjoys getting attention and wants to show me what they can do |
| <input type="radio"/> | <input type="radio"/> | My child enjoys playing with a range of toys |
| <input type="radio"/> | <input type="radio"/> | My child likes imaginative play such as feeding or dressing dolls or cuddly toys |
| <input type="radio"/> | <input type="radio"/> | My child likes to copy what other children or adults are doing |
| <input type="radio"/> | <input type="radio"/> | My child enjoys playing with new toys |
| <input type="radio"/> | <input type="radio"/> | My child turns to me and responds when I say their name. |